

Special

QUALIFICATIONS FOR TEACHIING PUPILS WHO HAVE SPECIFIC LEARNING DISABILITIES AND MODERATE TO INTENSE NEEDS FOR ASSISTANCE AND INTERVENTION

1. Before teaching pupils who have specific learning disabilities and moderate to intense needs for assistance and intervention in their educational processes, a person must hold:
 - A. An endorsement issued pursuant to this section; or
 - B. A teacher's elementary, secondary, or special license with an endorsement in special education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the courses described below in 2 E, and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.
2. To receive the endorsement, the person must:
 - A. Have completed a program of preparation for teaching pupils who have learning disabilities which has been approved by the board;
 - B. Hold a current license or certificate, issued by another state, with an endorsement to teach pupils who have specific learning disabilities;
 - C. Hold a bachelor's or master's degree in special education in the area of learning disabilities and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;
 - D. Have met the requirements described in section 2 of NAC 391.343, have 3 years verifiable teaching experience with pupils who have specific learning disabilities, and have completed 9 semester hours of the course work described below in section E 2, letters d, e, and f; or
 - E. Hold a bachelor's or master's degree; and

1. Have completed 8 semester hours of student teaching of pupils who have specific learning disabilities, equivalent field experience with such pupils, or 1 year of verifiable teaching experience with such pupils; and
2. Have completed 24 semester hours of course work, including course work in the following areas:
 - a. Educational psychology;
 - b. Human growth and development;
 - c. Introduction to special education or the education of pupils who have disabilities;
 - d. The assessment of pupils who have disabilities;
 - e. Characteristics of pupils who have learning disabilities;
 - f. Curriculum development or methods and strategies for teaching pupils who have learning disabilities;
 - g. Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;
 - h. Behavior management; and
 - i. Parental involvement in programs for pupils with disabilities.

The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.